

# Framing a research question



**START**

## Start with the 'what'

- **What** problems are most salient about my teaching situation?
- **What** was my role/which action did I take then?
- **What** might happen if I changed something in my teaching situation?

## How can I improve my practice?

- I would like to improve ...
- I want to change ...
- I am perplexed by / concerned or worried about ...
- I think ... would really make a difference to ...
- I am particularly interested in ...

## Narrow the focus

Research questions beginning with **what**, **why** or **how** are usually broader and get at explanations, relationships, and reasons.

## Consider possible variables

Click to learn more.

## Check your progress

- Am I exploring something that I would like try to improve?
- Have I identified some examples of where what I believe and what I do seem to be at odds?
- Have I identified an area of my practice that I will have the power/authority to change?